

CORRECTION

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Correction: Using document phenomenology to investigate academic failure among year 1 undergraduate Malaysian medical students

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Correction: *BMC Medical Education* (2023) 23:310

<https://doi.org/10.1186/s12909-023-04285-2>

Following publication of the original article [1], we have been informed that Reference [25] is incorrectly written.

The original article has been corrected.

References

1. Khairul Anhar Holder et al, et al. *BMC Med Educ.* 2023;23:310. <https://doi.org/10.1186/s12909-023-04285-2>.

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